| Luz casanova colegio | TEMPORALIZACIÓN UNIDADES DIDÁCTICAS (T.U.D.) | | NIVEL: 3 ^a ESO | EVALUACIÓN: 3ª | CURSO 23/24 |
|-------------------------|---|----------------------|---------------------------|----------------|-------------|
| | Profesor/a: Mark Campbell and Marta Miguel | Profesor/a refuerzo: | MATERIA: INGLÉS | | |

| PERIODO | CONTENIDOS | CORRESPONDE CONTEXTO | FECHA CONTROL |
|-------------|---|-------------------------|------------------|
| 20/3 | -Vocabulary: Family. Phrasal verbs. Relationships. Relations. Collocations with get. -Grammar: First and second conditionals. Third conditional. -Reading: An article about friendship. | UNIT 7 | 26/04/2024 |
| AI | -Listening: Two personal accounts about special assistants. -Speaking: Identifying people in a group. | People power | |
| 26/4 | -Writing: A short story. | | |
| 2/05 | -Vocabulary: Holidays. Traffic and transport. Travel: confusing words. -Grammar: Modal verbs: must, have to, should, ought to, can't, could, may/might. -Reading: A travel guide article about transport. | | |
| AI | -Listening: An interview about special holidays. -Speaking: Understanding a conversation. | UNIT 8 Explore more | 23/05/2024 |
| 24/05 | -Writing: An email about travel arrangements. | | |
| 29/05 | -Vocabulary: School subjects and students. Learning and assessment. Collocations with make and take, Phrasal verbs. Word order in questions. -Grammar: Reported speech. Word order in questions. | UNIT 9 | |
| Al | -Reading: An article about effective learning. | Lessons in life | 14/06/2024 |
| 14/06 | -Listening: Dialogues about school situations. | | , , - |
| | -Speaking: Exchanging information. | | |
| | -Writing: A formal letter asking for information. | | |
| aster Break | Readers Project | | 9 /4/2024 |