

 <b>luz casanova</b> colegio	<b>TEMPORALIZACIÓN UNIDADES DIDÁCTICAS (T.U.D.)</b>		<b>NIVEL: 4ª PRIMARIA</b>	<b>EVALUACIÓN: 3ª</b>	<b>CURSO 25/26</b>
	<b>Profesor/a:</b> <b>Amparo Cortell Alborch</b>	<b>Profesor/a refuerzo:</b>	<b>MATERIA: Inglés</b>		

<b>CONTENIDOS</b>	<b>CORRESPONDE CON TEXTO</b>	<b>FINALIZACIÓN TEMA</b>
<p><b>Key Vocabulary:</b> Beard, curly, hair, fair, hair, moustache, straight hair, freckles , glasses, Angry, calm, excited, glad, nervous, shy.</p> <p><b>Key Structures:</b> Has he got dark hair? Yes, he has/ No he hasn't</p> <p><b>Life skills:</b> learning to learn/ study skills</p> <p><b>Writing :</b> Hard and soft c</p> <p><b>Go around the world:</b> Theatre and dance in India.</p>	<p><b>UNIT 5</b></p> <p><b>ACT OUT</b></p>	<p><b>21/05</b></p> <p><b>Registro evolutivo del aprendizaje del tema.</b></p>
<p><b>Key Vocabulary:</b> aquarium, art gallery, castle, city farm, funfair, stadium, theatre, water park. Feed, pick, water behind, between, in front of, next to</p> <p><b>Key Structures:</b> What's she doing? She's feeding the chickens</p> <p><b>Life skills:</b> planning a day out</p> <p><b>Writing: contractions</b> A postcard</p> <p><b>Go around the world:</b> Days out in Vancouver</p>	<p><b>UNIT6</b></p> <p><b>FUNDAYS</b></p>	<p><b>04/06</b></p> <p><b>Registro evolutivo del aprendizaje del tema.</b></p>
	<p><b>Review</b> <b>Unit 5 and 6</b></p>	<p><b>11/06</b></p>