

 <b>luz casanova</b> colegio	<b>TEMPORALIZACIÓN UNIDADES DIDÁCTICAS (T.U.D.)</b>		<b>NIVEL: 3º ESO</b>	<b>EVALUACIÓN: 3ª</b>	<b>CURSO 25/26</b>
	<b>Profesor/a:</b> <b>Sara Tribaldos</b>	<b>Profesor/a refuerzo:</b>	<b>MATERIA: INGLÉS</b>		

<b>CONTENIDOS</b>	<b>CORRESPONDE CONTEXTO</b>	<b>FECHA CONTROL</b>
-Writing: a review -Book: "A Sherlock Holmes collection"	<b>Reading and writing exam</b>	10 MARZO
-Vocabulary: Family. Phrasal verbs. Relationships. Relations. Collocations with get. -Grammar: First and second conditionals. Third conditional. -Reading: An article about friendship. -Listening: Two personal accounts about special assistants. -Speaking: Identifying people in a group. -Writing: A short story.	<b>UNIT 7 People power</b>	14 MAYO
-Vocabulary: Holidays. Traffic and transport. Travel: confusing words. -Grammar: Modal verbs: must, have to, should, ought to, can't, could, may/might. -Reading: A travel guide article about transport. -Listening: An interview about special holidays. -Speaking: Understanding a conversation. -Writing: An email about travel arrangements.	<b>UNIT 8 Explore more</b>	14 MAYO
-Vocabulary: School subjects and students. Learning and assessment. Collocations with make and take, Phrasal verbs. Word order in questions. -Grammar: Reported speech. Word order in questions. -Reading: An article about effective learning. -Listening: Dialogues about school situations. -Speaking: Exchanging information. -Writing: A formal letter asking for information.	<b>UNIT 9 Lessons in life</b>	4 JUNIO
Speaking	<b>Topic: MY IDEAL SCHOOL</b>	5 – 12 JUNIO