



**TEMPORALIZACIÓN UNIDADES DIDÁCTICAS (T.U.D.)**

**NIVEL: 4º ESO**

**EVALUACIÓN: 3ª**

**CURSO 25/26**

**Profesor/a:**  
**Sara Tribaldos**

**Profesor/a refuerzo:**

**MATERIA: INGLÉS**

CONTENIDOS	CORRESPONDE CON TEXTO	FECHA CONTROL
Writing "A review" Book "Dracula"	<b>Reading and writing exam</b>	10 MARZO
<ul style="list-style-type: none"> <li>-Vocabulary: Effective communication and body language.</li> <li>-Grammar: The passive. The passive with will.</li> <li>-Reading: a magazine article about truth and dishonesty.</li> <li>-Listening: TV commercials and conversations about advertising.</li> <li>-Speaking and functions: Clarifying and rephrasing.</li> <li>-Writing: a review.</li> </ul>	<p style="text-align: center;"><b>UNIT 7</b></p> <p style="text-align: center;"><b>Beyond words</b></p>	12 MAYO
<ul style="list-style-type: none"> <li>-Vocabulary: Art and literature. Painting. Journalism.</li> <li>-Grammar: Modal verbs: can, could, be able to, manage to, must, have to, can't, mustn't, be allowed to.</li> <li>-Reading: a web article about being a young artist.</li> <li>-Listening: A conversation about life in a newspaper office.</li> <li>-Speaking and functions: Comparing ideas and expressing opinions.</li> <li>-Writing: A comparison.</li> </ul>	<p style="text-align: center;"><b>UNIT 8</b></p> <p style="text-align: center;"><b>Experience art</b></p>	12 MAYO
<ul style="list-style-type: none"> <li>-Vocabulary: Celebrations. Special occasions. Types of celebrations. Phrases to express likes. Sense verbs.</li> <li>-Grammar: Defining and non-defining relative clauses. Direct and indirect questions.</li> <li>-Reading: A blog article about how to celebrate a special day.</li> <li>-Listening: a radio interview about the history of tradition.</li> <li>-Speaking: being polite.</li> <li>-Writing: An informal invitation.</li> </ul>	<p style="text-align: center;"><b>UNIT 9</b></p> <p style="text-align: center;"><b>Party time!</b></p>	3 JUNIO
Speaking	<b>Topic: MY IDEAL SCHOOL</b>	5 – 12 JUNIO